ACADEMIC ESSAY CHART

ESSAY TYPE	**NARRATIVE**	**SUMMARY**	**RESPONSE TO LITERATURE**	**PERSUASIVE**
PURPOSE	To tell a story with a message	To retell events or steps	To comment on the theme of an author's work	To persuade others to feel a certain way about an issue
CONCRETE DETAILS: THE FACTS, THE PROOF	Plot (what happened) Characters Setting	Who, what, when, where, why, and how in a meaningful order	Quotes from the lit. Paraphrases from the lit. Facts from the lit/author's life	Facts and statistics Surveys and polls Common sentiment
COMMENTARY: ANALYSIS AND OPINIONS ABOUT THE DETAILS	Show how plot, characters, and setting reinforce message	Tell why events/steps are meaningful and what we can learn from them	Explain how quotes, paraphrases, and facts show theme	Use appeals to convince others *Emotion* *Logic* *Credibility*
KEY WORDS AND TRANSITIONS	Once, one day, then, what happened was, he/she felt/realized, symbol	First, second, finally, in conclusion	For example, this shows, the reason why, therefore, because, in addition, as a result	Make a claim, counterpoint, rebuttal, argument, on the other hand, but, however

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Academic Essay Outline

1. Introduction Paragraph
    a. Hook
    b. Background Information
    c. Thesis (main topic of the essay + comment about it)
2. Body Paragraph(s)
    a. Transition + Topic Sentence
    b. Chunks (
    c. Comment (feeling or opinion) about detail
    d. Detail
    e. Comment about detail
    f. Final sentence (comment about whole paragraph)
3. Conclusion Paragraph (2 or more sentences)
    a. Final comments about the whole essay
    b. Possible ideas:
        i. What can be done
        ii. Why it matters
        iii. Questions that still remain